

GRADING FLORIDA PUBLIC SCHOOLS 2006-2007

Schools are assigned a grade based primarily upon student achievement data from the FCAT. School grades communicate to the public how well a school is performing relative to state standards. School grades are calculated based on annual learning gains of each student toward achievement of Sunshine State Standards, the progress of the lowest quartile of students, and the meeting of proficiency standards.

School grades utilize a point system. Schools are awarded one point for each percent of students who score high on the FCAT and/or make annual learning gains.

School Grades

A	<ul style="list-style-type: none"> • 525 points or more • Meet adequate progress of lowest students in reading and math • Test at least 95% of eligible students
B	<ul style="list-style-type: none"> • 495 points or more • Meet adequate progress of lowest students in reading and math within two years • Test at least 90% of eligible students
C	<ul style="list-style-type: none"> • 435 points or more • Meet adequate progress of lowest students in reading and math within two years • Test at least 90% of eligible students
D	<ul style="list-style-type: none"> • 395 points or more • Test at least 90% of eligible students
F	<ul style="list-style-type: none"> • Fewer than 395 points or • Less than 90% of eligible students tested
P	<ul style="list-style-type: none"> • Points only — alternative schools had the option to earn a points-only grade rather than a traditional school grade • The points-only calculation is the same as the traditional school grade calculation; however, no “A” – “F” grade is assigned

Scoring High on the FCAT

The Florida Comprehensive Assessment Test (FCAT) is the primary measure of students' achievement of the Sunshine State Standards. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

- Schools earn one point for each percent of students who score in achievement levels 3, 4, or 5 in **reading**, one point for each percent of students who score 3, 4, or 5 in **math**, and new this year one point for each percent of students who score 3, 4, or 5 in **science**. If a school does not have science scores, the district average for all students in science will be used.
- The **writing** exam is scored by at least two readers on a scale of 1 to 6. Schools earn one point for each percent of students scoring 3.5 or above. If a school does not have writing scores, the district average for all students in writing will be used.

Making Annual Learning Gains

Since FCAT **reading and math** exams are given in grades 3 – 10, it is possible to monitor how much students learn from one year to the next.

- Schools earn one point for each percent of students who make learning gains in reading and one point for each percent of students who make learning gains in math. Students can demonstrate learning gains in any one of three ways:
 - (1) Improve achievement levels from 1-2, 2-3, 3-4, or 4-5; **or**
 - (2) Maintain within the relatively high levels of 3, 4, or 5; **or**
 - (3) Demonstrate more than one year's growth within achievement levels 1 or 2 (does not include retained students).

Special attention is given to the reading and, new this year, math gains of students in the lowest 25%¹ in levels 1, 2, or 3 in each school. Schools earn one point for each percent of the lowest performing students who make learning gains in reading and math from the previous year. It takes at least 50% to make "adequate progress" for this group.

Bonus Points for 11th and 12th Grade Retakes

New in 2007, high schools can earn 10 bonus points if at least 50% of their 11th and 12th grade students pass the FCAT retake in reading and math.

Which students are included in school grade calculations?

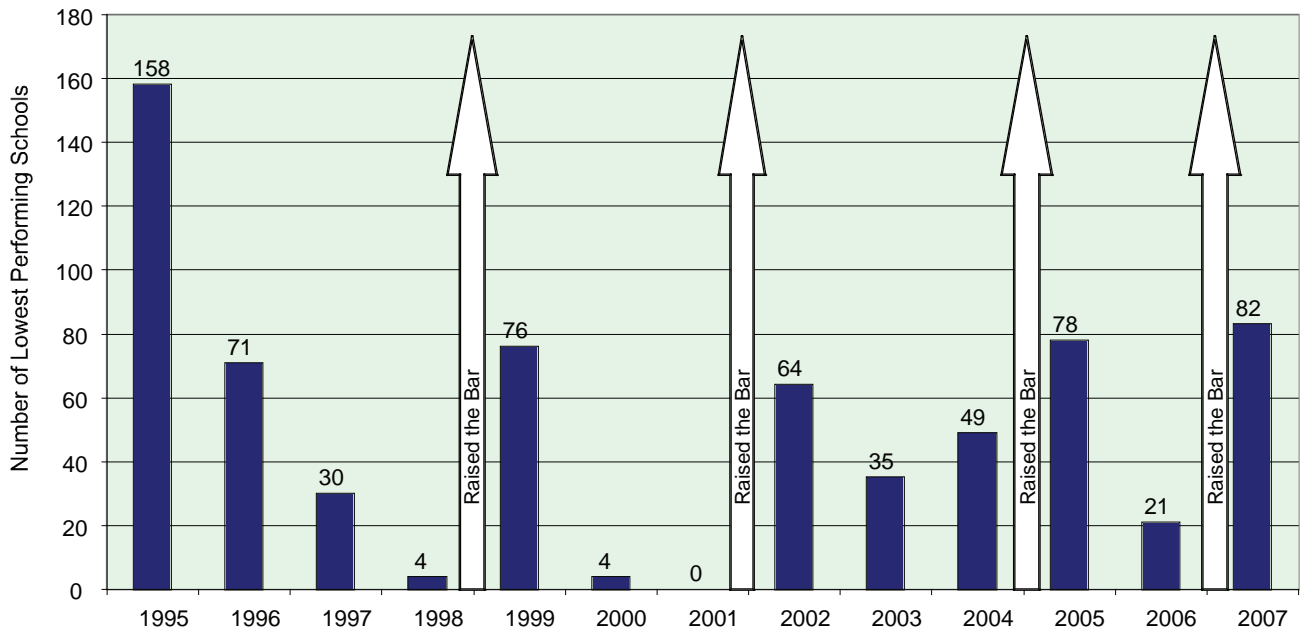
As in previous years, only standard curriculum students (including Speech impaired, gifted, hospital/homebound, and limited English proficient students (LEP) with more than two years in an ESOL program) enrolled in the same school in both October and February are included in the components for scoring high on the FCAT. All students, including students with disabilities (SWD) and LEP students, are included in the learning gains component of the school grade calculation.

What happens if the lowest performing students in the school do not make "adequate progress" in reading and math?

Schools that aspire to be graded "C" or above, but do not make adequate progress with their lowest performing students in reading and math, must develop a School Improvement Plan component that addresses this need. If a school, otherwise graded "C" or "B", does not demonstrate adequate progress in either the current or prior year, the final grade will be reduced by one letter grade. If a school, otherwise graded "A", does not demonstrate adequate progress in the current year, the final grade will be reduced by one letter grade. The Florida Comprehensive Assessment Test (FCAT) is the primary measure of students' achievement of the Sunshine State Standards. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

¹ For schools with fewer than 30 students in the lowest 25%, the 30 lowest performing students will be substituted.

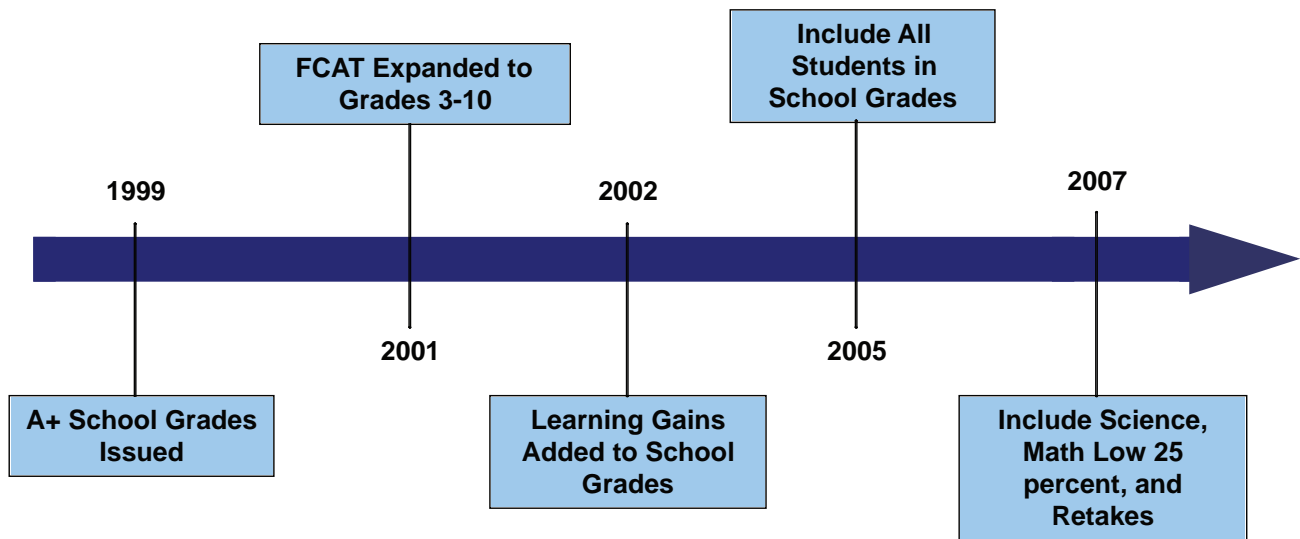
Raising Standards and Higher Accountability Lead to Improved Student Performance



As expectations for school performance increase, Florida schools are rising to the occasion. The number of low performing schools has decreased to 82 (after standards were raised) in 2007, from 158 in 1995, increased from 71 in 1996, 30 in 1997, 4 in 1998, (then the standards were raised) 76 in 1999, 4 in 2000, 0 in 2001 (then the standards were raised again), 64 in 2002, 35 in 2003, 49 in 2004, (then the standards were raised again) 78 in 2005, and 21 in 2006. In 2007, the bar was raised again when science, learning gains of the lowest 25% in mathematics, and bonus points for Grade 11 and 12 FCAT retakes were included in the school grade calculation.

Source: Florida Department of Education

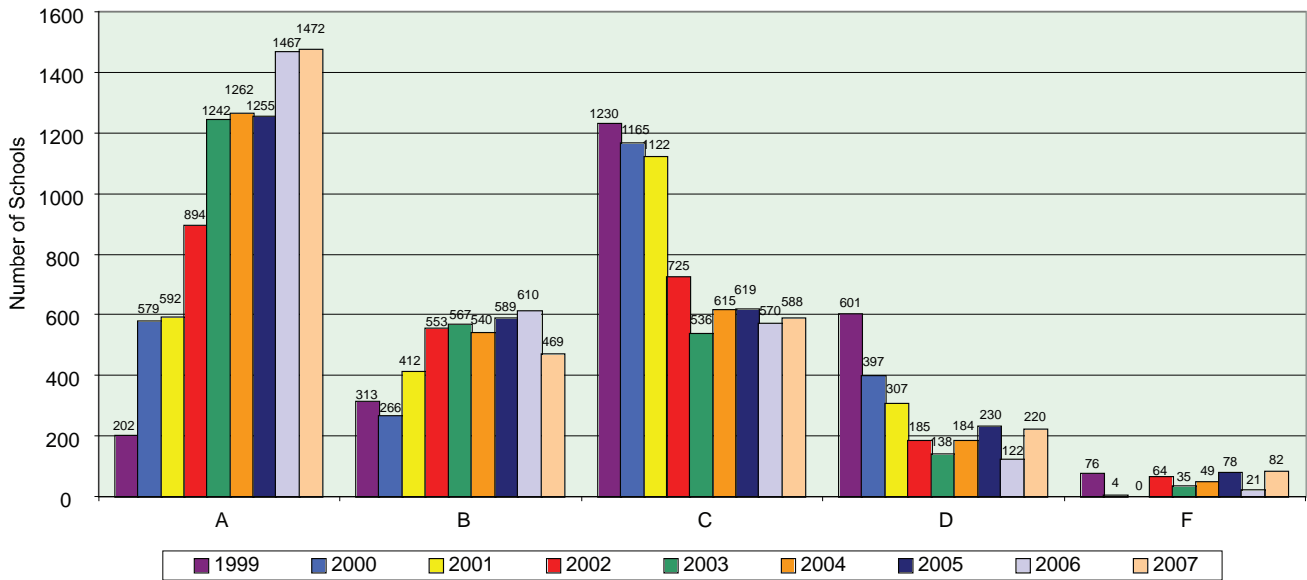
History of School Grades



School Grades were first issued in 1999 under the A+ Plan for Education. Since then, school grading evolved in 2001 to include the FCAT results of students in Grades 3-10. In 2002, student learning gains were added to school grades and in 2005 all students were included in school grades. In 2007 school grades include student performance in FCAT Science, the learning gains of students scoring in the lowest 25 percent in mathematics, and the performance of 11th & 12th graders in retaking the FCAT.

Source: Florida Department of Education

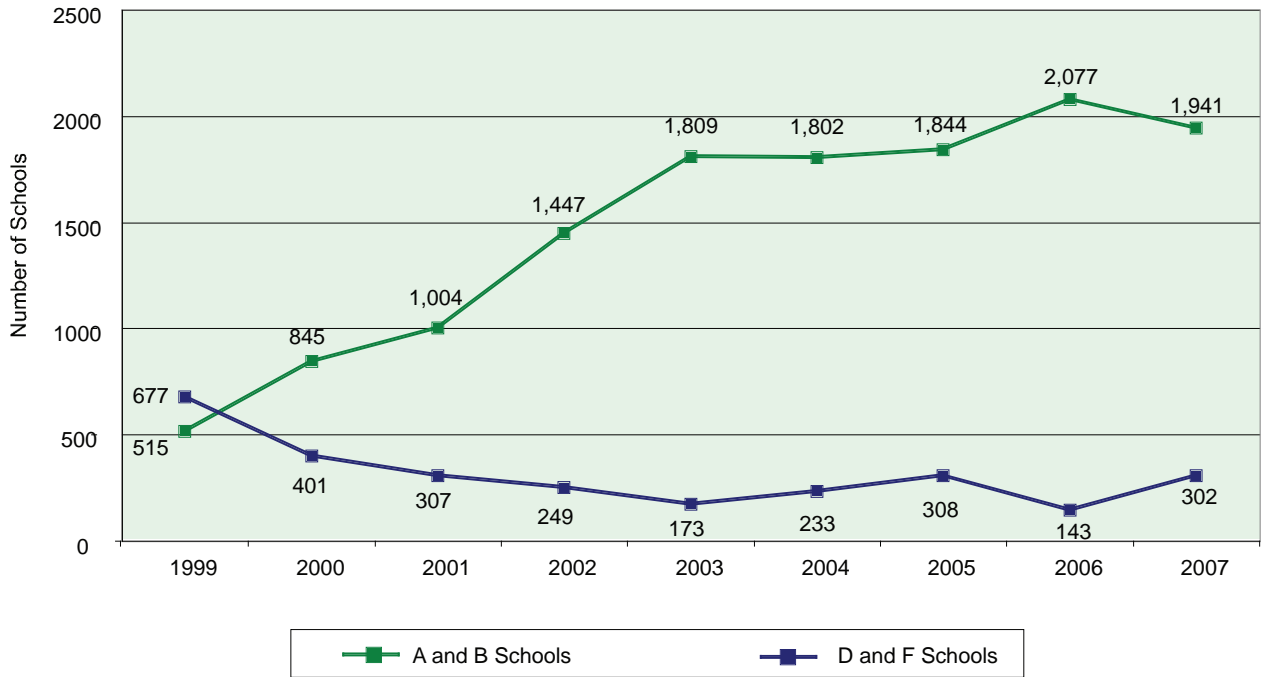
School Grades 1999 - 2007



Since 1999, the number of “A” school grades has increased to 1,472 in 2007 from 202 in 1999, 579 in 2000, 592 in 2001, 894 in 2002, 1,242 in 2003, 1,262 in 2004, 1,255 in 2005, and decreased from 1,467 in 2006. The number of “B” schools has increased to 469 in 2007 from 313 in 1999, 266 in 2000, 412 in 2001, decreased from 553 in 2002, 567 in 2003, 540 in 2004, 589 in 2005, and 610 in 2006. The number of “C” schools has decreased to 588 in 2007 from 1,230 in 1999, 1,165 in 2000, 1,122 in 2001, 725 in 2002, 536 in 2003, 615 in 2004, 619 in 2005, and increased from 570 in 2006. The number of “D” schools has decreased to 220 in 2007 from 601 in 1999, 397 in 2000, 307 in 2001, increased from 185 in 2002, 138 in 2003, 184 in 2004, decreased from 230 in 2005, and increased from 122 in 2006. The number of “F” schools has increased to 82 in 2007 from 76 in 1999, 4 in 2000, 0 in 2001, 64 in 2002, 35 in 2003, 49 in 2004, 78 in 2005, and 21 in 2006.

Source: Florida Department of Education

School Grades 1999 - 2007

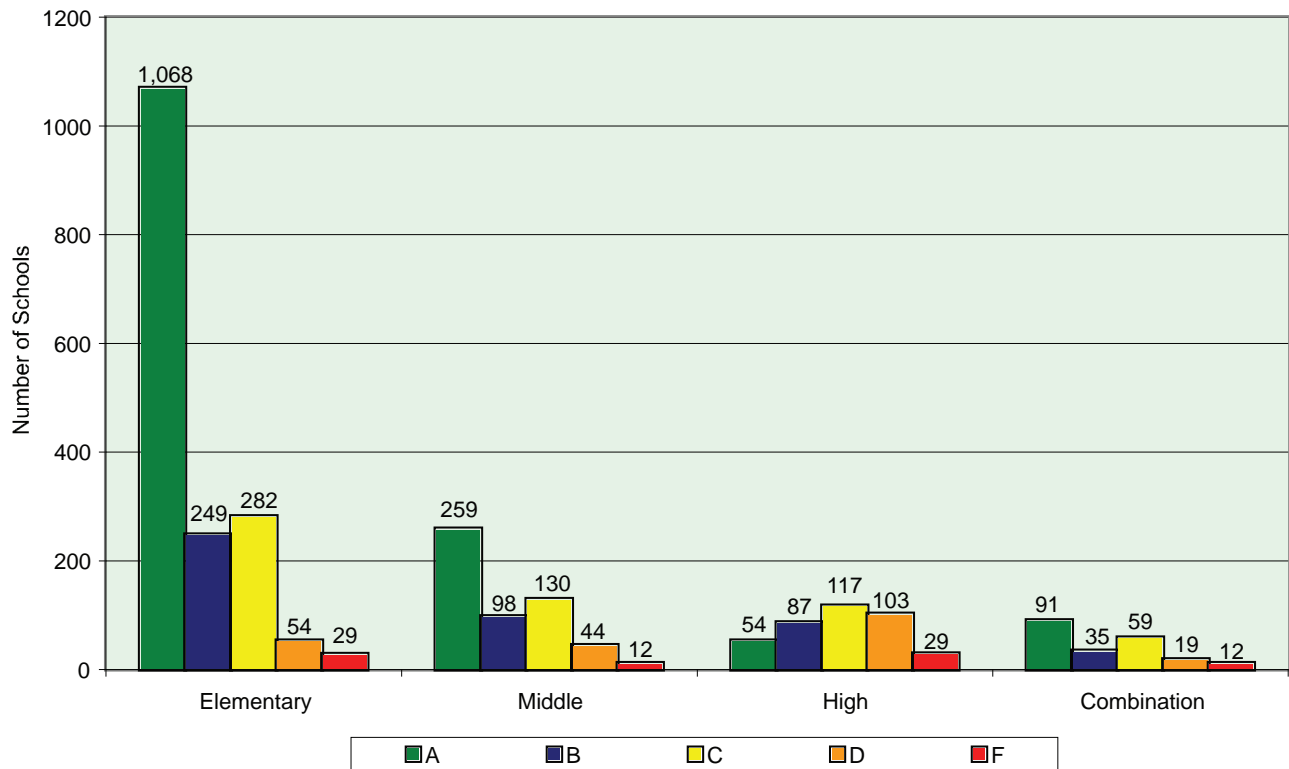


In 2007, there were 1,941 “A” and “B” schools. This is an increase from 515 “A” and “B” schools in 1999, 845 in 2000, 1,004 in 2001, 1,447 in 2002, 1,809 in 2003, 1,802 in 2004, 1,844 in 2005, and a decrease from 2,077 in 2006. In 2007, there were 302 “D” and “F” schools. This is a decrease from 677 “D” and “F” schools in 1999, 401 in 2000, 307 in 2001, an increase from 249 in 2002, 173 in 2003, 233 in 2004, a decrease from 308 in 2005, and an increase from 143 in 2006.

Source: Florida Department of Education

Source: Florida Department of Education

School Grades by School Type 2007



In 2007, there were 1,068 elementary schools, 259 middle schools, 54 high schools, and 91 combination schools that earned an “A” school letter grade; 249 elementary schools, 98 middle schools, 87 high schools, and 35 combination schools that earned a “B” school letter grade; 282 elementary schools, 130 middle schools, 117 high schools, and 59 combination schools that earned an “C” school letter grade; 54 elementary schools, 44 middle schools, 103 high schools, and 19 combination schools that earned a “D” school letter grade and; 29 elementary schools, 12 middle schools, 29 high schools, and 12 combination schools that earned a “F” school letter grade.

Source: Florida Department of Education

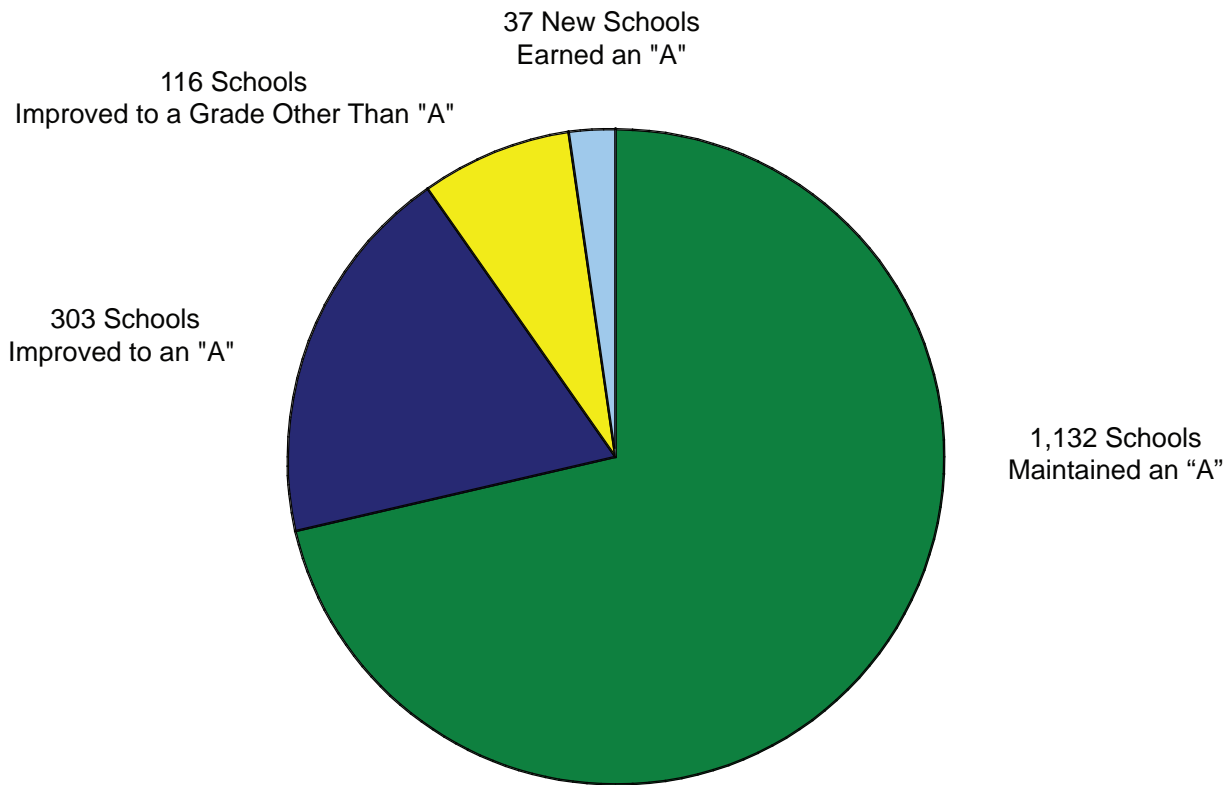
2007 School Grades Compared to 2006

		2006 School Grade				
		A	B	C	D	F
2007 School Grade	A	1,132	218	79	6	0
	B	224	149	79	4	1
	C	96	207	241	23	2
	D	3	23	129	49	7
	F	2	4	35	33	4

In 2007, 1,132 schools maintained an "A" school grades, 149 schools maintained a "B" school grade, 241 schools maintained a "C" school grade, 49 schools maintained a "D" school grade, and 4 schools maintained an F school grade. There were 218 schools that improved to an "A" from a "B", 79 schools improved to an "A" from a "C", and 6 schools improved to an "A" from a "D". There were 79 schools that improved to a "B" from a "C", 4 schools improved to a "B" from a "D", and 1 school improved to a "B" from an "F". There were 23 schools that improved to a "C" from a "D" and 2 schools that improved to a "C" from an "F". There were 7 schools that improved to a "D" from an "F". There were 224 schools that dropped from an "A" to a "B", 96 schools dropped from an "A" to a "C", 3 schools that dropped from an "A" to a "D", and 2 schools dropped from an "A" to an "F". There were 207 schools that dropped from a "B" to a "C", 23 schools that dropped from a "B" to a "D", and 4 schools that dropped from a "B" to an "F". There were 129 schools that dropped from a "C" to a "D" and 35 schools that dropped from a "C" to an "F". There were 33 schools that dropped from a "D" to an "F".

Source: Florida Department of Education

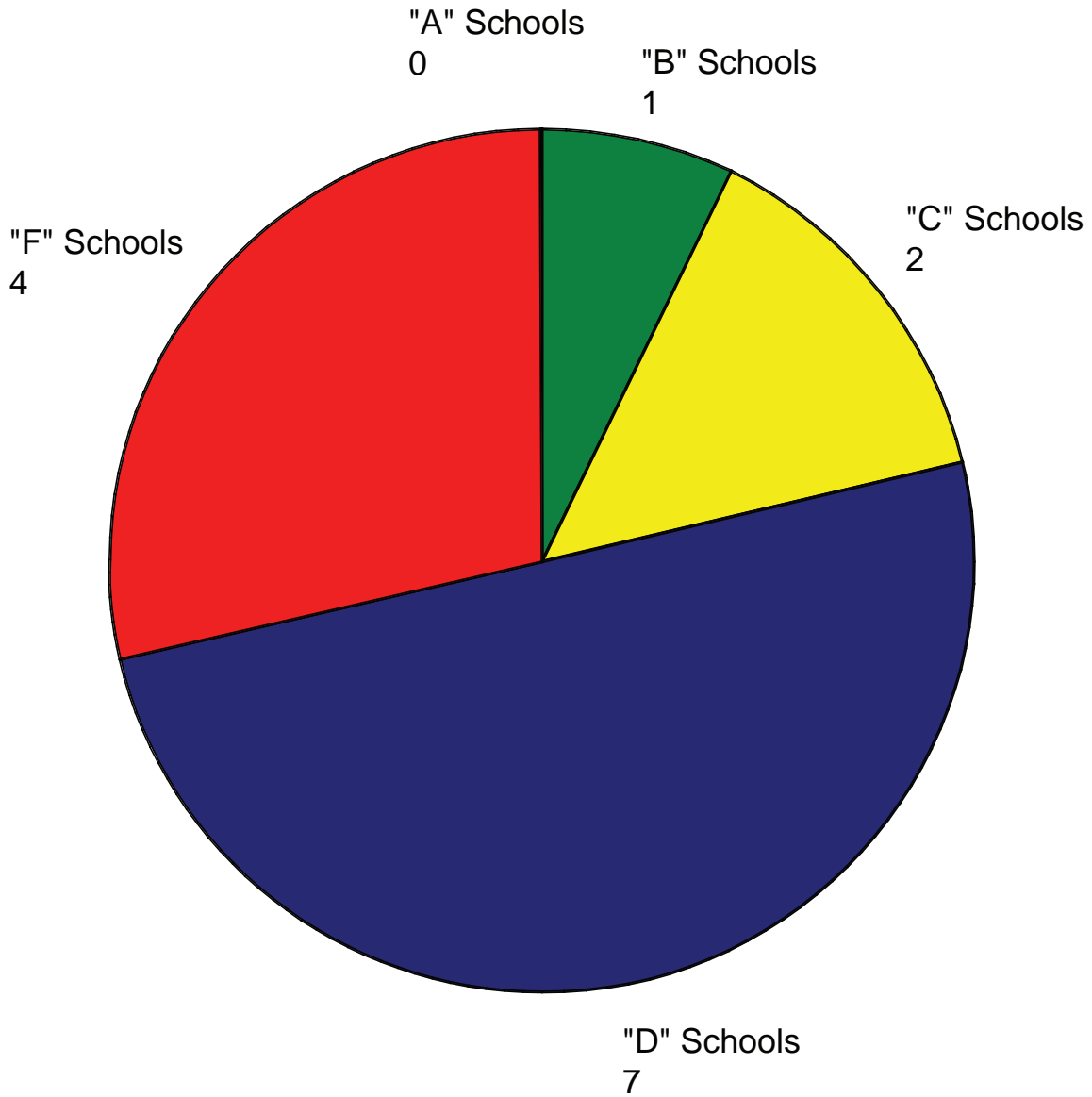
School Recognition: Schools Maintaining an "A" or Improving Grades



In 2007, 1,132 schools maintained an "A" school grade, 37 new schools that earned an "A" school grade, 303 schools improved to an "A" school grade, and 116 schools improved to a school grade other an "A".

Source: Florida Department of Education

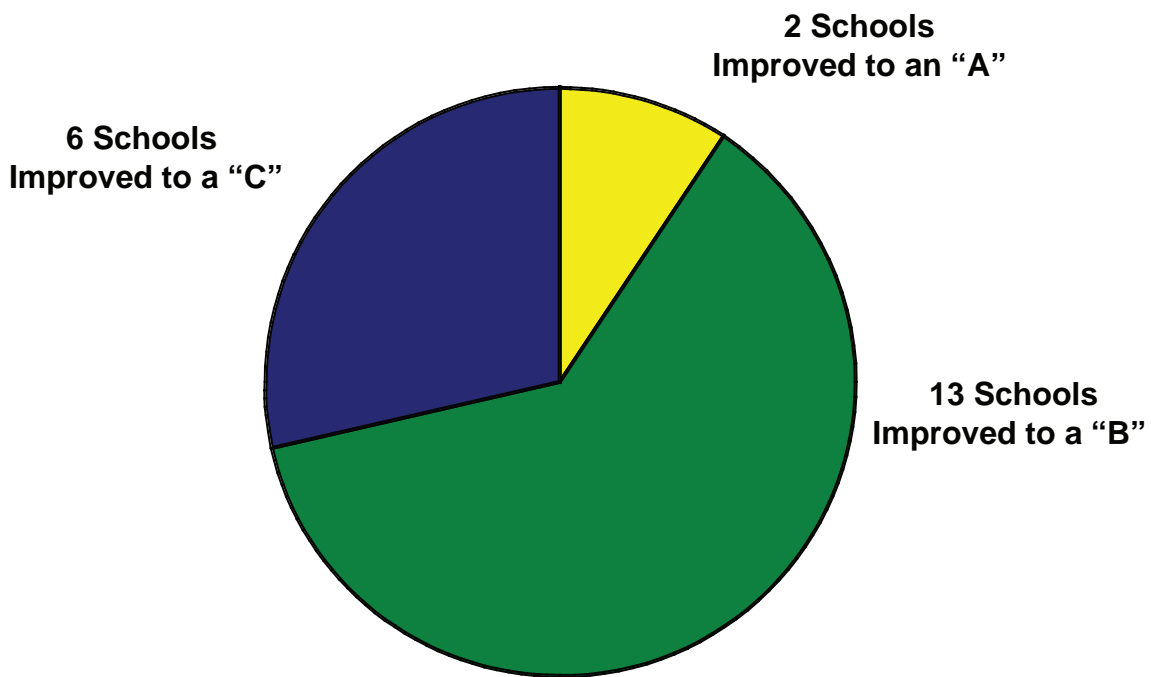
2007 Grades for 2006 "F" Schools



Of the schools graded an "F" in 2006, 0 earned an "A", 1 earned a "B", 2 earned a "C", 7 earned a "D", 4 earned an "F" in 2007. There were 2 schools that earned an "F" in 2006 that are alternative schools in 2007 and earned a points-only grade. There were 4 "F" schools in 2006 that were not open in 2007. There was 1 school that was an "F" in 2006 that was too small to be graded in 2007.

Source: Florida Department of Education

21 High Schools That Earned the Bonus Points Improved a Letter Grade



In 2007, of the 161 high schools that earned the ten bonus points, 21 schools improved a letter grade due to the bonus points. 2 high schools improved to an "A"; 13 high schools improved to a "B"; and 6 high schools improved to a "C".

Source: Florida Department of Education

School Grades by District

District Name	A	B	C	D	F	P ¹
ALACHUA	22	8	6	3	3	1
BAKER	1	0	1	1	0	0
BAY	18	7	5	2	0	3
BRADFORD	1	2	2	1	0	0
BREVARD	79	9	3	3	0	0
BROWARD	121	37	53	14	9	7
CALHOUN	3	0	1	1	0	0
CHARLOTTE	14	1	2	0	0	0
CITRUS	10	5	2	0	0	1
CLAY	20	8	6	0	0	0
COLLIER	20	6	13	3	2	1
COLUMBIA	4	4	3	1	0	0
DADE	141	43	90	34	26	7
DESOTO	1	0	3	1	0	0
DIXIE	2	1	0	1	0	0
DUVAL	57	22	40	21	11	0
ESCAMBIA	20	7	16	11	4	2
FLAGLER	4	3	3	1	0	0
FRANKLIN	1	1	2	1	0	0
GADSDEN	1	3	2	3	4	1
GILCHRIST	4	0	0	0	0	0
GLADES	0	0	2	1	0	0
GULF	2	2	1	0	1	0
HAMILTON	1	1	0	1	1	0
HARDEE	4	1	1	1	0	0
HENDRY	4	1	3	2	0	0
HERNANDO	8	5	5	2	0	0
HIGHLANDS	7	1	5	3	0	0
HILLSBOROUGH	106	37	48	16	5	1
HOLMES	2	1	3	1	0	0
INDIANRIVER	12	5	6	0	0	0
JACKSON	3	2	5	1	0	0
JEFFERSON	0	0	2	1	0	0
LAFAYETTE	1	0	1	0	0	0
LAKE	19	12	4	4	0	1
LEE	40	16	19	5	0	1
LEON	19	9	7	3	1	2
LEVY	3	4	3	1	0	0
LIBERTY	1	0	2	0	0	0

1 P = Points only - these are alternative schools that had the option to earn a points-only calculation rather than a traditional grade.

School Grades by District

District Name	A	B	C	D	F	P ¹
MADISON	1	0	1	2	1	0
MANATEE	18	14	9	8	0	3
MARION	25	10	7	3	0	0
MARTIN	18	2	0	0	0	0
MONROE	7	5	1	0	0	0
NASSAU	8	2	1	1	0	0
OKALOOSA	34	4	0	0	0	1
OKEECHOBEE	5	1	2	1	1	0
ORANGE	100	21	33	13	5	4
OSCEOLA	14	6	14	7	1	1
PALM BEACH	109	23	27	10	3	8
PASCO	37	10	17	3	0	1
PINELLAS	70	23	24	6	0	5
POLK	51	22	28	7	1	7
PUTNAM	5	1	12	0	0	0
ST. JOHNS	16	8	3	0	0	1
ST. LUCIE	10	5	11	7	2	0
SANTA ROSA	22	2	2	0	0	0
SARASOTA	31	6	4	1	0	0
SEMINOLE	42	15	2	0	0	2
SUMTER	5	2	4	0	0	0
SUWANNEE	1	2	2	0	0	0
TAYLOR	2	1	0	1	0	0
UNION	1	0	2	0	0	0
VOLUSIA	44	12	10	4	0	0
WAKULLA	5	1	1	0	0	0
WALTON	8	3	0	2	0	1
WASHINGTON	1	4	1	0	0	0
FAU LAB SCH	1	0	0	0	0	0
FSU LAB SCH	2	0	0	0	0	0
FAMU LAB SCH	0	0	0	0	1	0
UF LAB SCH	1	0	0	0	0	0
FL CONNECTIONS	1	0	0	0	0	0
FL VIRTUAL ACADEMY	1	0	0	0	0	0
STATE	1472	469	588	220	82	62

1 P = Points only - these are alternative schools that had the option to earn a points-only calculation rather than a traditional grade.

School Grades by District by Percent

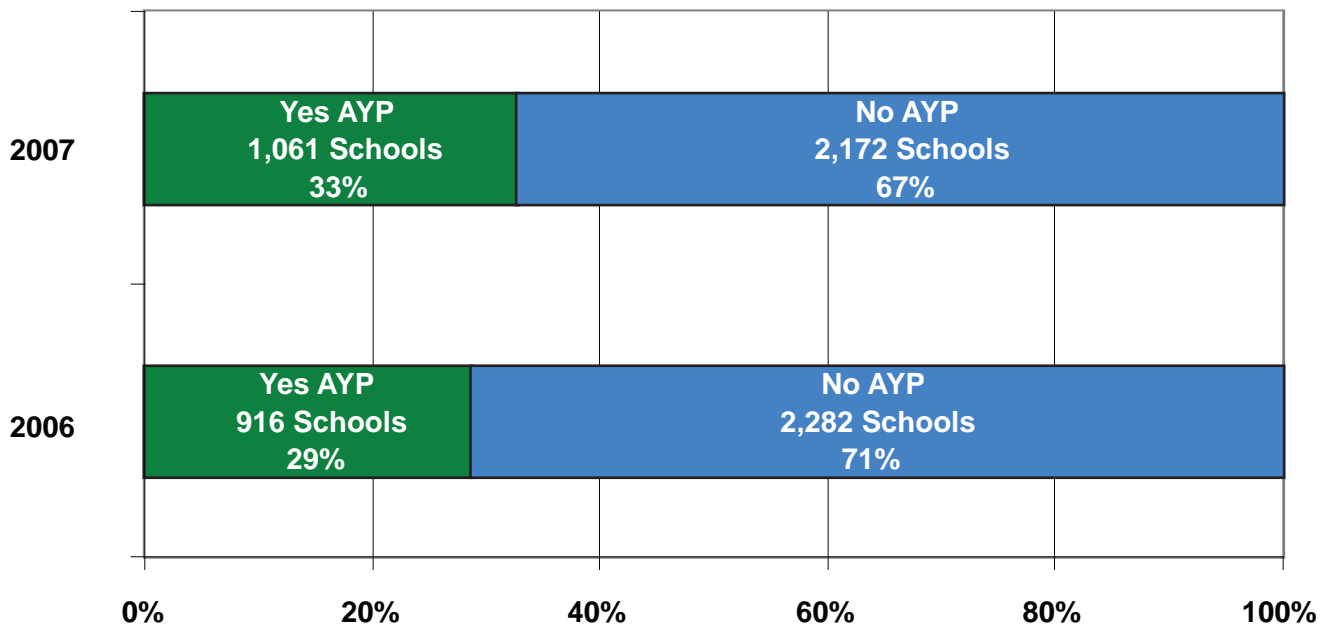
District Name	A	B	C	D	F
ALACHUA	52%	19%	14%	7%	7%
BAKER	33%	0%	33%	33%	0%
BAY	56%	22%	16%	6%	0%
BRADFORD	17%	33%	33%	17%	0%
BREVARD	84%	10%	3%	3%	0%
BROWARD	52%	16%	23%	6%	4%
CALHOUN	60%	0%	20%	20%	0%
CHARLOTTE	82%	6%	12%	0%	0%
CITRUS	59%	29%	12%	0%	0%
CLAY	59%	24%	18%	0%	0%
COLLIER	45%	14%	30%	7%	5%
COLUMBIA	33%	33%	25%	8%	0%
DADE	42%	13%	27%	10%	8%
DESOTO	20%	0%	60%	20%	0%
DIXIE	50%	25%	0%	25%	0%
DUVAL	38%	15%	26%	14%	7%
ESCAMBIA	34%	12%	28%	19%	7%
FLAGLER	36%	27%	27%	9%	0%
FRANKLIN	20%	20%	40%	20%	0%
GADSDEN	8%	23%	15%	23%	31%
GILCHRIST	100%	0%	0%	0%	0%
GLADES	0%	0%	67%	33%	0%
GULF	33%	33%	17%	0%	17%
HAMILTON	25%	25%	0%	25%	25%
HARDEE	57%	14%	14%	14%	0%
HENDRY	40%	10%	30%	20%	0%
HERNANDO	40%	25%	25%	10%	0%
HIGHLANDS	44%	6%	31%	19%	0%
HILLSBOROUGH	50%	17%	23%	8%	2%
HOLMES	29%	14%	43%	14%	0%
INDIANRIVER	52%	22%	26%	0%	0%
JACKSON	27%	18%	45%	9%	0%
JEFFERSON	0%	0%	67%	33%	0%
LAFAYETTE	50%	0%	50%	0%	0%
LAKE	49%	31%	10%	10%	0%
LEE	50%	20%	24%	6%	0%
LEON	49%	23%	18%	8%	3%
LEVY	27%	36%	27%	9%	0%
LIBERTY	33%	0%	67%	0%	0%

School Grades by District by Percent

District Name	A	B	C	D	F
MADISON	20%	0%	20%	40%	20%
MANATEE	37%	29%	18%	16%	0%
MARION	56%	22%	16%	7%	0%
MARTIN	90%	10%	0%	0%	0%
MONROE	54%	38%	8%	0%	0%
NASSAU	67%	17%	8%	8%	0%
OKALOOSA	89%	11%	0%	0%	0%
OKEECHOBEE	50%	10%	20%	10%	10%
ORANGE	58%	12%	19%	8%	3%
OSCEOLA	33%	14%	33%	17%	2%
PALM BEACH	63%	13%	16%	6%	2%
PASCO	55%	15%	25%	4%	0%
PINELLAS	57%	19%	20%	5%	0%
POLK	47%	20%	26%	6%	1%
PUTNAM	28%	6%	67%	0%	0%
ST. JOHNS	59%	30%	11%	0%	0%
ST. LUCIE	29%	14%	31%	20%	6%
SANTA ROSA	85%	8%	8%	0%	0%
SARASOTA	74%	14%	10%	2%	0%
SEMINOLE	71%	25%	3%	0%	0%
SUMTER	45%	18%	36%	0%	0%
SUWANNEE	20%	40%	40%	0%	0%
TAYLOR	50%	25%	0%	25%	0%
UNION	33%	0%	67%	0%	0%
VOLUSIA	63%	17%	14%	6%	0%
WAKULLA	71%	14%	14%	0%	0%
WALTON	62%	23%	0%	15%	0%
WASHINGTON	17%	67%	17%	0%	0%
FAU LAB SCH	100%	0%	0%	0%	0%
FSU LAB SCH	100%	0%	0%	0%	0%
FAMU LAB SCH	0%	0%	0%	0%	100%
UF LAB SCH	100%	0%	0%	0%	0%
FL CONNECTIONS	100%	0%	0%	0%	0%
FL VIRTUAL ACADEMY	100%	0%	0%	0%	0%
STATE	52%	17%	21%	8%	3%

2007 vs. 2006

No Child Left Behind Adequate Yearly Progress



In 2007, 1,061 schools, 33 percent made adequate yearly progress. This is an increase from 916 schools, 29 percent, in 2006. In 2007, 2,172 schools, 67 percent, did not make adequate yearly progress. This is a decrease from 2,282 schools, 71 percent, in 2006.

Source: Florida Department of Education

2007 School Grades Compared to AYP

A+ Plan		NCLB		
2007 School Grade	Schools	AYP Criteria Satisfied	Schools	Percent
A	1,472	90% or more	1,383	94%
B	469	80% or more	413	88%
C	588	70% or more	527	90%
D	220	60% or more	205	93%
F	82	50% or more	79	96%

In 2007, 1,472 schools earned an “A”, of these “A” schools, 1,383 satisfied at least 90 percent of the adequate yearly progress criteria. In 2007, there were 469 “B” schools, of these “B” schools, 413 satisfied at least 80 percent of the adequate yearly progress criteria. In 2007, there were 588 “C” schools, of these “C” schools, 527 satisfied at least 70 percent of the adequate yearly progress criteria. In 2007, there were 220 “D” schools, of these “D” schools, 205 satisfied at least 60 percent of the adequate yearly progress criteria. In 2007, there were 82 “F” schools, of these “F” schools, 79 satisfied at least 50 percent of the adequate yearly progress criteria.

Source: Florida Department of Education